

A Choose to Read Ohio Toolkit

Use this toolkit to plan library programs as well as activities for the daycare, classroom, or family.

Meet Ohio author Louise Borden, and illustrator Emma Dodd, who is from Surrey, England.

Discover connections to the Five Early Literacy Practices in easy extensions that can be done at home, school, or at the library.

Explore fun activities that align with Ohio's Early Learning and Development Standards.

Big Brothers Don't Take Naps

By Louise Borden (author)
and Emma Dodd (illustrator)

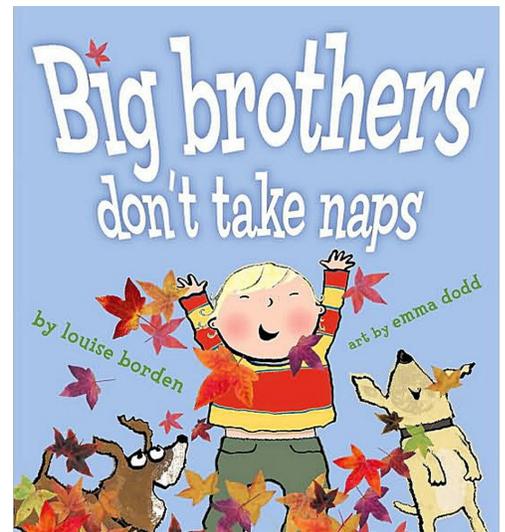


About the Book

Nicholas looks up to his big brother, James. James does all kinds of things that only older brothers can do—like write his name, read books, cross the street, and ride the school bus. But there's one thing James doesn't do: take a nap. Because big brothers don't take naps. James assures Nicholas that someday he'll be able to do all the things James does. And when the brothers begin to share a very special secret, it looks like that special day may be approaching very soon...

Simon & Schuster, 2011. ISBN 9781416955030.
Ages 4-8. 660 Lexile.

<http://books.simonandschuster.com/Big-Brothers-Dont-Take-Naps>



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Get Ready To Read!

Encouraging early literacy skill-building in young children.

Many of the activities in this toolkit incorporate **five early literacy practices**, everyday activities that help children get ready to read. These practices are:

Reading - Writing - Talking - Singing - Playing

Reading to and with children is the most effective way to support reading readiness, as it develops six key early literacy skills: print motivation, phonological awareness, vocabulary, narrative skills, print awareness and letter knowledge.

Writing (or drawing and scribbling) helps children learn about print, letters, and vocabulary, and supports fine motor skills.

Talking helps children learn oral language – a critical early literacy skill – and also increases vocabulary and comprehension.

Singing slows language down so children can hear the different sounds that make up words, and develop vocabulary and phonological awareness.

Playing teaches children to think symbolically, practice self-expression, and put thoughts into words.

All of these practices lead to children being ready to learn how to read when they begin school.

Parents, teachers, and librarians can share these practices with children at home, in the classroom, or at the library. For more information, visit <http://www.ohreadytoread.org/>.



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About the Author

Louise Borden is the author of more than twenty books for children. She graduated from Denison University with a degree in history. She taught first graders and preschoolers, and later was part-owner of a bookstore in Cincinnati.

In addition to writing children's books, she also

speaks regularly to young students about the writing process. Her books include **The Journey that Saved Curious George**, a Choose to Read Ohio selection; **The A+ Custodian**; and **Good Luck, Mrs. K!**, which won the Christopher Medal (given by The Christophers, a charitable organization,

to those who best use media to promote positive images of human nature and interaction). Louise Borden lives in Cincinnati.

Read Louise Borden's story of growing up and becoming a writer: <http://www.louiseborden.com/about.php>

Author Resources

Louise Borden's official website

<http://louiseborden.com/>

Author Page on Simon & Schuster website

<http://authors.simonandschuster.com/Louise-Borden>

Interview with Louise Borden on WCBE-FM

<http://wcbe.org/post/ohioana-book-award-winner-louise-borden>

Audio interview with Louise Borden on the occasion of her winning the 2013 Ohio Book Award for Juvenile Literature for **His Name Was Raoul Wallenberg**.

Ohio Center for the Book: Louise Borden

<http://www.ohiocenterforthebook.org/OhioAuthors/BordenLouise.aspx>

For publicity and speaking engagement inquiries:

Contact Roberta Stout at McElderry Books/Simon & Schuster: author.appearances@simonandschuster.com

Talk in whispers to share some special news.

Play at being rockets. Count backward, then blast off!

Write the names of all the children on a large sheet of paper. Have each write a circle around his or her name.

Practice It!

Here are some fun ideas for extending the story to include the five practices.

Reading

Look at the cover of the book together. Point out the title, author and illustrator. Talk about what these things are and mean.

In the story, Nick's big brother lets him be the "page turner" as they read together. Let the

children be "page turners" when you read.

While reading the story, occasionally direct children's eyes to the text by running your finger along underneath the words or asking, "Where are the words on this page?"

Writing

In the story, Nick's big brother teaches him how to write his name. Help your child practice writing his or her name.

Talk about the first letter in each child's name. Have each child identify objects around the room that begin with that letter.

About the Illustrator

Emma Dodd is the creator of the Amazing Baby series of board books and of picture books including ***What Pet to Get?***, ***I Don't Want a Posh Dog*** and ***I Don't Want a Cool Cat***. She grew up in Guildford, Surrey, England, in a family of artists. As far back as she can remember she wanted to be an illustrator. She studied Graphic Design and Illustration at Central Saint Martin's School of Art, and has worked in advertising, editorial and book illustration.

Emma Dodd lives in Surrey with her husband and two children, several chickens and their beloved Jack Russell Terrier, Bart, who keeps her fit and provides inspiration.

I Love My Mummy, written by Giles Andreae and illustrated by Emma, won the Booktrust Best Book for Babies award in 2010.



Photograph and biographical information courtesy Emma Dodd; used with permission.

Illustrator Resources

Emma Dodd's official website

<http://www.emmadodd.co.uk/>

Emma Dodd Illustration on Facebook

<https://www.facebook.com/pages/Emma-Dodd-Illustration/134249816599608>

Talking

After reading the story, talk about what it means to be a big brother/ sister or little brother/ sister.

Nick's big brother teaches him many things. Ask children to tell you some of the things that Nick's big brother teaches him.

Playing

Have an assortment of baby dolls available. Let your child pretend to be a big brother/ sister.

Pretend to be rocket ships, like Nicholas and James. Count down from ten and BLAST OFF! Here is a rhyme to chant while you play:

*Zoom, Zoom, Zoom!
We're going to the moon!
Zoom, Zoom, Zoom!
We'll be there very soon!
If you want to take a trip,
Climb aboard my rocket ship!*

*Zoom, Zoom, Zoom!
We're going to the moon!
Zoom, Zoom, Zoom!
We'll be there very soon!
10,9,8,7,6,5,4,3,2,1...
BLAST OFF!*

Singing

In the story, big brother James gets to ride a big yellow school bus to school each day. Sing "The Wheels on the Bus" together. Add a new verse: "Big Brothers/Sisters on the bus say 'I love you,' all through the town!"

*The wheels on the bus go
'round and 'round (3x)
The wheels on the bus go
'round and 'round
All through the town.*

*The doors on the bus go
open and shut...*

*The wipers on the bus go
swish, swish, swish...*

*The horn on the bus goes
beep, beep, beep...*

*The children on the bus go
up and down...*

*Big brothers/sisters on the bus say
'I love you!'...*

Tie It In!

Using this book with Ohio's Early Learning and Development Standards.

Educators: Here are examples of activities using **Big Brothers Don't Take Naps** that align with Ohio's Early Learning and Development Standards at the Pre-Kindergarten level (3-5 years). Other standards may also apply.

Librarians, parents, and others: The Ohio Department of Education adopted Ohio's Early Learning and Development Standards to describe key concepts and skills that young children develop during the birth-to-five year period. The purpose of these standards is to support the development and well-being of young children and to foster their learning. For more information, including the complete set of standards, follow this link to the Ohio Department of Education site: <http://goo.gl/IE0xp>.

These activities are also great for library programs, family time, and playgroups.

Language and Literacy

Reading – Letter and Word Recognition. As you read **Big Brothers Don't Take Naps** with children, help them to recognize and identify different letters of the alphabet. Practice pointing out some upper and lower case letters, including those in their first name. Give each child their "own word" to look for in the text. This could be a simple sight word like "He" or a special word like "brother." Every time you come to that word, let the child point to the word and say it for you.

Reading – Reading Comprehension. After reading **Big Brothers Don't Take Naps** together, ask the children questions about the story ("Who were the characters in the story?"; "What were some of the things Nick and his big brother did together?"; "What secret did they share?"). Then, ask each child to retell the story to you or someone else, or to re-enact another story that they are familiar with or that reminds them of **Big Brothers Don't Take Naps**.

Writing – Writing Application and Composition. Encourage children to use a combination of drawing and emergent writing to make their own book. Offer support and modeling to help children develop manual dexterity and establish an understanding of the connection between words and images.

Cognition and General Knowledge

Mathematics – Number Sense: Number Sense and Counting. Practice counting to 20, or identifying and naming numerals 1-9, as you read **Big Brothers Don't Take Naps**. Go on a "scavenger hunt" for numbers within the illustrations in the book.

Science – Life Science: Explorations of Living Things. Explore the habitats, behavior, and eating habits of Nicholas' favorite animals, giraffes and bears, by talking together, reading more books, and looking at pictures. Have each child select a different "favorite animal" to learn about and draw a picture of the animal in its natural habitat.

Social Studies – History: Historical Thinking and Skills. In **Big Brothers Don't Take Naps**, Nicholas and James share a secret that a baby sister will be born in the summer. Help children develop an awareness of the passage of time by asking them to look carefully at the illustrations in the book. What season is it when the book begins? How can they tell that time is passing by using picture clues within the book? Help children to develop appreciation of their own family stories and personal histories by asking them to share favorite things that they like to do with siblings or other family members.

Social Studies – Government: Civic Participation and Skills. James helps Nicholas in many ways; teaching him to look both ways before crossing the street, sharing his candy and flashlight, helping him get dressed, waiting for him to catch up when they run together, and modeling politeness by reminding him to say "please" and "thank you" to the librarian. Help children begin to comprehend the importance of cooperative behaviors and fairness in social situations by talking about these moments in the book. Why is it important that Nicholas learn these things?

Choose to Read Ohio, a project of the State Library of Ohio the Ohioana Library Association, and the Ohio Center for the Book, encourages public libraries, schools, families, and others to build a community of readers and an appreciation of Ohio authors and literature. CTRO is adaptable for use in classrooms, libraries, bookstores, by book discussion groups, families, and other community groups.

Explore Choose to Read Ohio resources & toolkits: <http://library.ohio.gov/ctro>.

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STATE LIBRARY OF OHIO

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